

**DE ANZA HIGH SCHOOL
CALIFORNIA GOLD RIBBON SCHOOL**

**DIGITAL ACADEMIC CULTURE AND EXPECTATIONS
2020-2021**

[WCCUSD STUDENT TECHNOLOGY ACCEPTABLE USE AND SAFETY POLICY](#)

Vision Statement

De Anza is a rigorous and engaging educational environment in which all students achieve academic and personal success as they become lifelong learners and productive citizens.

Mission Statement

De Anza provides quality teaching, a caring and safe environment, promotes learning, and prepares all students for graduation and the career path of their choice.

Expected Schoolwide Learning Results (ESLRs)

De Anza High School Students will:

- **Think:** Critically and Creatively
- **Communicate:** Respectfully and Effectively
- **Contribute:** Locally and Globally

Digital Academic Culture & Expectations	Interventions & Consequences
1. Students will enter their online classrooms with their video cameras on, phones off, supplies out (books, binder, pen, paper, etc.) and prepared to actively participate and learn.	DURING CLASS, teachers will intervene: <ul style="list-style-type: none">• Redirect student through a private chat message• Place student in the waiting room• Mute audio or stopping video• Have a restorative class discussion• Remove the student from the Zoom classroom for the remainder of the class period and assign make-up work• Class suspension (must be reported to parent & administration). AFTER CLASS, teachers will follow up: <ul style="list-style-type: none">• Notify administrator of the incident,• Call parent/guardian to discuss problems and solutions• Refer to Conflict Mediator, CARE Team, and/or Health Center• Communicate with Homeroom teacher and House/Academy Lead Administrators will follow up: <ul style="list-style-type: none">• Contact parent or guardian to discuss problems and solutions• Work with student, family, and teacher to reach a resolution
2. Students will use appropriate language when working collaboratively and in online forums. This includes chats, breakout rooms, and when using other educational apps. (Be mindful that careless words can unintentionally hurt or offend people/others.)	
3. Students will not upload or publish private communication, recordings, or photos of others without their explicit permission. This includes social media posts, texts, and emails. Classroom Zoom links should never be publicly posted on social media.	
4. Students will respect the identities of De Anza's diverse student/teacher community. Hate speech and cyber bullying will not be tolerated; allyship will be encouraged.	
5. Students will not use any digital platform (Google classroom, docs, emails, Zoom, etc.) to distribute or display content that is illegal to minors or demeans others' gender, ethnicity, race, sexual orientation,	

religion, disability, etc. This includes: weapons, drugs, alcohol, tobacco, vaping, profanity, pornographic & violent images, gang symbols, etc.	<ul style="list-style-type: none"> • Refer to Conflict Mediator, Restorative Justice, CARE Team, and/or Health Center • Communicate with Counselor, Homeroom teacher and/or House/Academy Lead • Recommend for Suspension (in extreme cases & in accordance with the EdCode)
6. Students will let their teacher, House/Academy Lead, Homeroom teacher, counselor, administrator, and/or other trusted adults at school know if they feel unsafe, bullied, or have had their education significantly disrupted. (See contact info below.)	

Contact Information

These adults are available for students and parents to contact for information and support

Freshman & Seniors	
Counselor: Gina Saechao	gina.saechao@wccusd.net
Administrator: Mr. Pierce	cpierce@wccusd.net
House 1 Lead Teacher: Alvin Jumpp	alvin.jumpp@wccusd.net
House 2 Lead Teacher: Carlo Lacsina	carlo.lacsina@wccusd.net
House 3 Lead Teacher: Willa Simmet	willa.simmet@wccusd.net

10th & 11th Grade: Law Academy, Tech Academy, ROTC, SpEd	
Counselor: Jennifer Thayer	jennifer.thayer@wccusd.net
Administrator: Ms. Jordan	kim.jordan@wccusd.net
Law Academy Lead: Mr. Kang	namkyu.kang@wccusd.net
Tech Academy Lead: Ms. Webb	erica.webb@wccusd.net
JROTC Lead: Major Siden	mark.siden@wccusd.net
SpEd ESN Lead: Mr. Mortel	john.mortel@wccusd.net

10th & 11th Grade: Health Academy, ELD	
Counselor: Laura Mercado	laura.mercado@wccusd.net
Administrator: Ms. Duarte	maria.duarteruiz@wccusd.net
Health Academy Lead: Ms. Riordan-Ing	fatham.riordan@wccusd.net
ELD Lead: Mr. White	jonathan.white@wccusd.net

ACADEMIC HONESTY AGREEMENT

Academic Honesty

Teachers and administrators at De Anza understand that pressure to pass classes or get good grades can sometimes create the incentive to cheat. However, we firmly believe that cheating denies the value of education, affects the character of the individual student, and undermines the integrity of our school community. The Academic Integrity Policy affirms that we value learning for its own sake, and that we therefore demand personal integrity and intellectual honesty in all academic work.

Academic Dishonesty

What is cheating?

Cheating is defined as seeking to obtain (or aiding another to obtain) credit or improved scores through the use of any unauthorized or deceptive means.

Some examples of what cheating looks like:

- Presenting information collected, organized, or envisioned by someone else as your own (with or without the author's permission) or allowing someone else to present your work as his or her own.
- Taking shortcuts (such as unauthorized use of study aids) that allow you to bypass steps of an assignment.
- Using forbidden material to "help" during an exam, such as cheat sheets, graphing calculators, or cell phones.
- Asking about or sharing questions and/or answers to quizzes and exams.
- Submitting the same work for more than one assignment without express permission from your teacher(s).
- Altering corrections or scores with the intent of changing your grade.
- Misrepresenting yourself in any way to your teachers in regard to the work you have done, such as saying you've turned in an assignment when you did not, or that you've worked hours longer than you actually did to complete an assignment.
- Fabricating information to try to earn more time, more credit, or grading leniency on an assignment, project, or exam.
- Missing class in order to avoid turning in an assignment or taking a test.
- Doing more or less than your share of a group project without permission from your teacher.
- Using unauthorized digital aids (such as Google Translate in World Language class)

Possible Consequences for Any Offense of Academic Dishonesty:

- Teacher consequence
- Zero on the assignment with no option to resubmit
- Parent/guardian contacted and incident noted in student record
- Referral to administration for further action

COMMITMENT

Student's Name _____

Student's ID # _____

Student's Grade Level _____

Parent/Guardian

By signing this, I acknowledge that I have read and understand:

De Anza High School's **Digital Academic Culture & Expectations AND Academic Honesty Agreement**

Parent/Guardian Signature: _____ Date: _____

Student

I hereby pledge to abide by the:

De Anza High School's **Digital Academic Culture & Expectations AND Academic Honesty Agreement**. I understand that my actions contribute to the culture of my school and why successful work must demonstrate intellectual honesty.

By signing this, I acknowledge that I have read and understand:

Student Signature: _____ Date: _____